

Local History Study Y3/4:

The significance of the Fishing Industry for Morecambe

Substantive Concept: Civilizations

Disciplinary Concept: Historical Significance

Enquiry Question: What was the significance of fishing to the families of Morecambe in 1800s?

Prior Learning: Previous local study, 'Our School'

Future Learning: Use topic as a foundation for future local study

- Link to Y5/6 Cotton Industry
- Use as comparative study- civilisations

Enhancements: Local area visit, local fishermen visit

SEND: Prior topic words, extra opportunities to explore photos and make links between foundational knowledge, visual timeline

New vocab highlighted

Substantive/Disciplinary Content Coverage/ Key concepts	Learning Objectives Key Questions	Suggested Teaching and Learning Activities (Class teacher to change/adapt)	Suggested Learning Resources (Class teacher to change/adapt)	Outcomes and Assessments
<p>LESSON 1</p> <p>Substantive knowledge 1800s: Fishing was a significant industry.</p> <p>Fish has long been a staple diet in Britain.</p> <p>Morecambe was derived from old Norse word, Morr and ey meaning sea and island.</p> <p>Morecambe in 1880's started as a collection of fishing villages (Poulton)- merged to Morecambe</p> <p>Disciplinary Knowledge: Discuss the concept of significance in relation to the fishing industry in Morecambe</p>	<p>To recognise the importance of fishing in Britain in 1800's for food.</p> <p>To explore how small fishing villages merged to form Morecambe</p> <p>To use historical sources and images to show changes in Morecambe and Poulton</p>	<p>- Read, 'Baker by the Sea' by Paula White.</p> <p>-Look at images closer to deduce clues - what, when did story take place?</p> <p>-Deduce clues about our topic.</p> <p>Children to make an Initial knowledge map.</p> <p>What do we already know about fishing in Morecambe?</p> <p>-Introduce map, timeline, vocab list.</p>	<p>- Baker by the sea book</p> <p>-Maps of Morecambe 1800s- archiuk.com</p>	<p>-Verbal discussion about story.</p> <p>-Children to write their initial knowledge on the fishing industry in Morecambe.</p>

<p>LESSON 2 Substantive -Fish species in Morecambe Bay 1800's- flatfish, shrimps, cockles. Intro of railways led to a boom in cockling industry. -Fishing methods -Beam trawl, hand nets, cockle baskets -Traditional boats- nobby boats, sail boats</p> <p>Disciplinary -Maps, church evidence, photo's, historian accounts and stories</p>	<p>How do we know that there was a prominent fishing industry in Poulton?</p> <p>What does the evidence tell us about fishing in Bay in 1800s</p>	<p>- Show photos of area we are focusing on- Smugglers pub (fisherman's pub 1813), Poulton parish church, Morecambe cemetery (graves of fishermen) -What do we know about these? -Explore pics of fishing tools -What fish was in the bay? (possible walk to Morecambe cemetery to look at graves)</p>	<p>Visit to Morecambe cemetery to look at fishermen graves and the wooden statue by Tim Burchess</p> <p>-Explore images of fishing in Bay 1800s</p>	<p>-Verbal interpretation of evidence. -Looking at pictures of fishing tools and surmising what they could have been used for.</p>
<p>LESSON 3 Substantive Life of fishermen-Social inequality -Hard labour, long hours -Low pay -Deaths at sea -Families continued tradition- boys left school early to follow their grandfather -Strong community</p> <p>Disciplinary -Use of oral and pictorial history as evidence</p>	<p>-To use oral history and photographic evidence to interpret what life was like for a fisherman and family in Morecambe</p>	<p>-What was life like in Morecambe for fishermen and families?- oral history 2x sessions</p>	<p>Huge range of oral history and photo's 'Catching Tales' 'Going to the sand' by Tessa Bunney</p> <p>-After the Ebb- Fishing stories from Morecambe Bay- newspapers by artists Kate Drummond (This is online at morecambebay.org.uk)</p> <p>-www.nwemail.co.uk Stories of Morecambe Bay Fishermen</p>	<p>-Discussion work -Possible diary extract-day in a life of a fisherman</p>

<p>LESSON 4</p> <p>Substantive</p> <ul style="list-style-type: none"> -Purpose of stone jetty and harbour -Physical structure <p>Disciplinary</p> <ul style="list-style-type: none"> -Compare pictures of lighthouse and stone jetty. -Find out/interpret changes. 	<ul style="list-style-type: none"> --To compare and contrast the stone jetty (harbour) and the lighthouse from 1800's to present day. -How were these structures significant to the fishing industry? 	<ul style="list-style-type: none"> - Explore the building of the jetty, lighthouse, harbour. -Compare and contrast pictures of then and now. -Find out why the stone jetty and lighthouse were built 	<ul style="list-style-type: none"> -Compare photographs - 	<ul style="list-style-type: none"> - Labelling differences between the buildings between now and then
<p>LESSON 5</p> <p><u>Assessment task</u></p>	<ul style="list-style-type: none"> -Answer key enquiry question(s). -How significant was the fishing industry to families of Morecambe in 1800's? -Is the fishing industry still as important to families of today? - 	<ul style="list-style-type: none"> -Fishing industry today. Decline of industry. -Possible visit from local fishermen -Walk to look at fishing boats in the Bay- how many are there? -Compare and contrast -Tasting cockles? 	<ul style="list-style-type: none"> -Possible visit from a fisherman. -Tasting cockles 	<p>Assessment task</p> <p>New learning on map (different colours)</p> <ul style="list-style-type: none"> -What was the significance of fishing to Morecambe?